PACE GROUP

المدرسة الهندية انترناشونال ذ.م.م
INDIA INTERNATIONAL SCHOOL LLC - SHARJAH

SCHOOL NEWSLETTER

NEWSLETTER

LEARN • GROW • ACHIEVE

APRIL 2026

*Every day is a chance to **learn** something **new.***



RESPECT | KNOWLEDGE | INTEGRITY | KINDNESS | PERSEVERANCE

Proud to be Part of Our School Community!

Principal's Message

Dear Students, Parents, Teachers, and Esteemed Members of the India International School Community,

As we embark on a new academic journey, I warmly welcome our students, parents, staff, and the entire India International School community to the Academic Year 2026–2027 and to the April edition of our school newsletter.

The commencement of a new academic year is a time of renewed enthusiasm, fresh aspirations, and boundless possibilities. It offers us an opportunity to reflect on our purpose, set meaningful goals, and embark on a journey of learning, discovery, and growth. At India International School, we remain steadfast in our commitment to fostering an environment that nurtures academic excellence, creativity, character, and holistic development.

As we open the doors to another promising year, I extend a heartfelt welcome to our new students and families who have become a part of the IIS community. We look forward to partnering with you in creating enriching educational experiences that inspire confidence, curiosity, and a lifelong passion for learning.

Our dedicated educators continue to play a pivotal role in shaping young minds, while the unwavering support of our parents strengthens the foundation of our shared mission. Together, we strive to empower our students to become responsible, compassionate, and globally minded individuals who are prepared to meet the challenges and opportunities of an ever-evolving world.

I am confident that this academic year will be marked by meaningful achievements, memorable experiences, and collective success. Let us move forward with optimism, determination, and a shared commitment to excellence in all that we do.

I extend my best wishes to our students, staff, and parents for a fulfilling, productive, and inspiring academic year ahead.

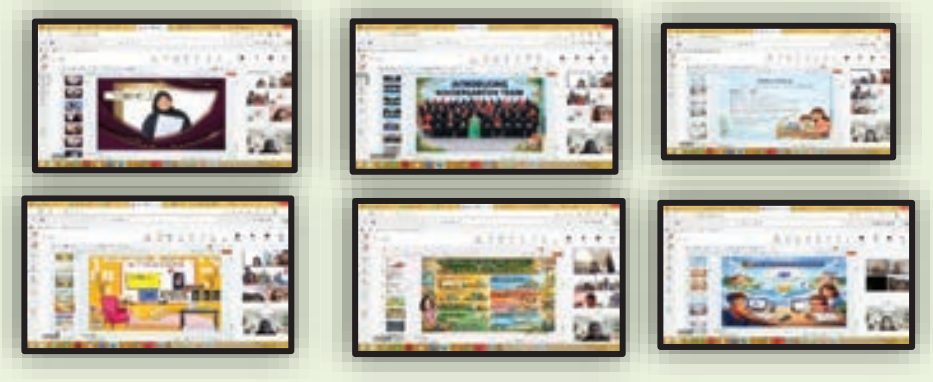
Warm regards,

Principal
India International School

KG1 NEWSLETTER – APRIL 2026

ORIENTATION (ONLINE)19.03.2026 :

The kindergarten orientation for the new academic session was conducted online to ensure a smooth transition into virtual learning. The session began with a warm “Meet the Teacher” segment where parents and students were introduced to the teaching team. This helped create a sense of comfort and familiarity in the new environment. School policies and expectations for online classes were clearly explained. Detailed guidance on using digital platforms was also provided. Parents were supported in understanding how to assist their children. The management emphasized its commitment to quality education and student well-being.



FIRST DAY- ONLINE

The first day of the academic session began with a warm and engaging online experience for kindergarten students. Teachers carefully planned interactive activities to ensure a smooth transition into virtual learning. A lively meet-and-greet session helped build connections between students and teachers. The focus was on creating a positive and welcoming environment. Children were reassured through fun and engaging activities. Personalized interactions helped students feel special and comfortable. Physical activities were included to keep them active and fully engaged.

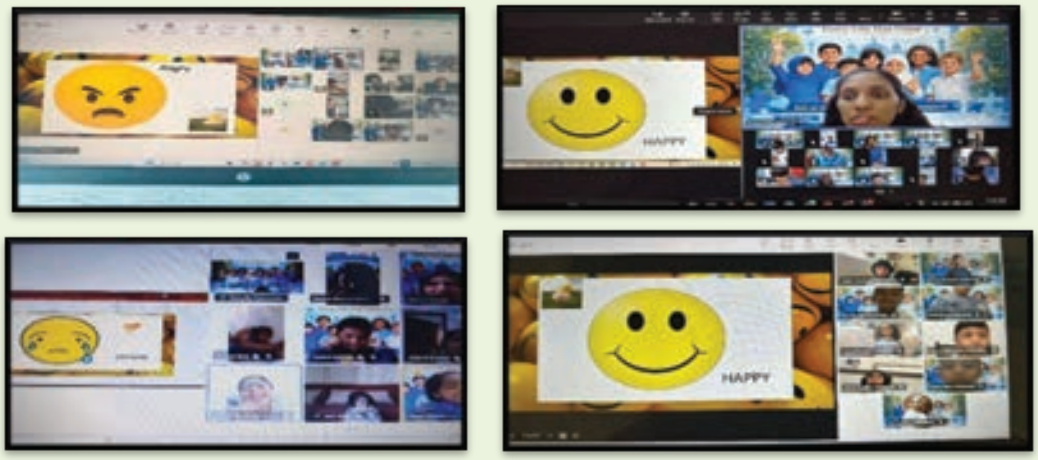






WORLD AUTISM AWARENESS DAY: 02.04.2026

In collaboration with the school wellness department, a World Autism Awareness activity was conducted for kindergarteners to promote understanding and inclusivity from an early age. The session focused on helping young learners recognize and express different emotions in a fun and engaging manner. Through playful methods such as facial expressions, body movements, and interactive activities, students were gently guided to identify feelings in themselves and others.



THE INVISIBLE BAGPACK: 08.04.2026

The Invisible Backpack activity was conducted as part of Social-Emotional Learning. It focused on helping children express their thoughts and emotions. Students were asked to imagine carrying an invisible backpack. This backpack symbolized their feelings, experiences, and challenges. Through guided speaking, children shared what they carried inside. The activity helped them express emotions that are often difficult to communicate. It also built confidence, self-awareness, and emotional understanding.



ONE FLAG, ONE NATION, ONE UNITY :

Students enthusiastically participated in a UAE flag-raising activity inspired by the national call for unity. The initiative aimed to promote pride, patriotism, and togetherness. Children proudly held and waved the national flag. They chanted "Long Live UAE" with great excitement. The activity created a joyful and energetic atmosphere. It highlighted the values of unity, respect, and inclusiveness. Students gained an understanding of national identity and pride.,



OFFLINE ACTIVITIES :

As the learning environment shifted to virtual mode, careful planning ensured that online sessions remained engaging and purposeful. To complement this, offline activities were designed to provide experiential learning at home, allowing children to apply concepts in a hands-on manner. These activities emphasized skill-based learning and sensorial experiences aligned with the curriculum, ensuring continuity and depth in the learning process despite the virtual setting.



FIRST DAY - ONSITE:20.04.2026

Schools reopened with comprehensive safety protocols in place, ensuring a secure environment for all. Teachers, support staff, and the SLT were thoroughly trained in safety measures and crisis management, enabling a confident and well-prepared return. After an extended period of virtual learning, students were given the opportunity to attend school onsite for the first time, marking an important milestone in their learning journey.







ORIENTATION- ONSITE :19.04.2026

As part of our school reopening readiness, we recently conducted an onsite parent orientation to support a smooth transition back to in-person learning. This initiative followed the sudden shift to online schooling, and with the approval to welcome parents on campus starting April 20, we took the opportunity to reconnect with families directly. The session was designed to provide clarity on updated protocols, safety measures, and academic expectations in the onsite environment.





INTERNATIONAL ART DAY 2026 : 15.04.2026

International Day of Art 2026, themed “A Garden of Expression: Cultivating Community Through Art,” was celebrated virtually in Kindergarten with great enthusiasm. Despite the online setting, the event created a vibrant platform for young learners to connect, express themselves, and feel part of a creative community.









DIGITAL CAFÉ: 16.04.2026

To support students in online learning and strengthen their virtual skills for a smoother and more effective learning experience, the “Digital Café” was launched as an engaging initiative focused on student wellbeing. It provided a supportive space where children could connect, interact, and build confidence in using digital tools.

The Digital Café included a range of fun and interactive activities designed to promote enjoyment and reduce online learning fatigue.







EARTH ACTION PLAN:

The Earth Action Plan encouraged students to adopt sustainable habits in daily life. Children learned simple actions like saving water and conserving energy. Reducing plastic use was strongly emphasized. They were also encouraged to care for plants and nature. Activities helped raise awareness about environmental responsibility. Students understood how small actions can make a big difference. The initiative promoted long-term habits and care for the planet.







EARTH DAY – 22.04.2026:

Earth Day was celebrated with the theme “Happy Earth, Sad Earth” in kindergarten. Children participated in various hands-on activities. The ICT station included interactive environmental games. Roleplay activities helped students understand ways to protect Earth. The art station encouraged creativity using recycled materials. Reuse and recycle stations taught practical sustainability skills. Students developed awareness about caring for the environment.






FRESHERS DAY :

Freshers Day was organized to welcome new kindergarten students warmly. Classrooms were transformed into a magical and inviting space. The environment helped children feel comfortable and excited. Teachers performed simple magic tricks to engage young learners. Activities encouraged participation and interaction. Students gained confidence while exploring their new surroundings. The day was joyful, memorable, and filled with smiles.





TEA TIME FAMILY TALK

Families were encouraged to create regular “talk time” at home. Simple tea-time interactions helped strengthen family bonds. Children and parents shared thoughts and feelings openly. This practice promoted emotional connection and communication. Calm conversations helped manage stress effectively. Active listening was encouraged among family members. The initiative supported overall well-being and emotional security.





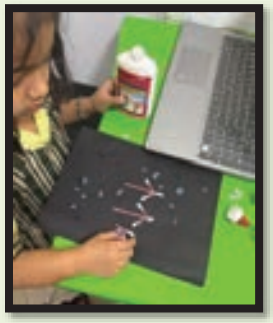
KG 2 – NEWS LETTER – APRIL – 2026

STICK FIGURES – "YEAR OF FAMILY"

Date: **31-3-2026**

The art session on the theme **"Year of Family"** was a joyful and engaging experience for our young learners. During the remote learning session, children enthusiastically created stick figures representing their family members, beautifully expressing their understanding of love, care, and togetherness.

Children used a variety of easily available materials such as **popsicle sticks, twigs, natural sticks, and plastic spoons**, along with paper and colors, to design their creative stick figures. This hands-on activity encouraged them to explore different textures and think innovatively while constructing their family models.







WORLD AUTISM AWARENESS DAY

Date : 2-4-2026

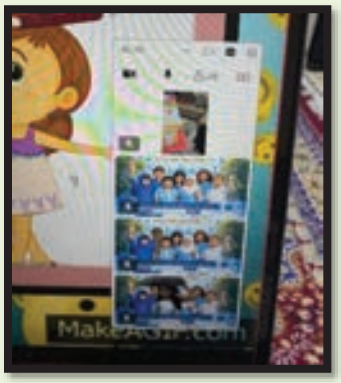
The kindergarten students enthusiastically participated in a heart-touching and inspiring online session to observe World Autism Awareness Day. Even in a remote setting, the experience was filled with warmth, empathy, joy, and meaningful learning, creating a truly uplifting and inclusive atmosphere.

The session began with a gentle and engaging introduction, emphasizing that every child is unique, special, and wonderfully different. Adding a joyful twist, the children also participated in a fun-filled balancing activity, where they carried a soft toy or a

pillow and carefully walked while maintaining balance. This playful and energetic activity filled the session with laughter and excitement, while also helping to develop their coordination, focus, and motor skills.







DIGITAL CAFÉ INTERACTIVE SESSION

Date: 09-04-2026

“Where little voices connect, big ideas grow, and learning comes alive with joy.”

The *Digital Café Interactive Session* was a lively, colorful, and heartwarming experience that brought young learners together in a joyful virtual space filled with laughter, creativity, and meaningful connections. Students enthusiastically participated in a vibrant “show and tell” segment, proudly showcasing their favorite toys with sparkling smiles and confident voices.





KG 2 – ONE NATION, ONE FLAG, ONE UNITY

“One Nation, One Flag, One Unity—Together We Shine Brighter.”

Kindergarten students enthusiastically participated in a vibrant and heartwarming activity centered on the theme *“One Nation. One People.”* This meaningful 2026 community-driven initiative beautifully highlighted the values of unity, harmony, and shared identity among all citizens and residents of the UAE. The session was thoughtfully designed to introduce young learners to the spirit of togetherness, respect, and belonging in a simple yet impactful way.

The activity created a strong sense of awareness about unity, identity, and mutual respect, aligning with the UAE’s vision of progress, inclusivity, and cultural harmony. Overall, it was a beautiful celebration of togetherness, leaving the children feeling proud, connected, and inspired to be part of one united nation.







KG 2 - WORLD HEALTH DAY ACTIVITY REPORT

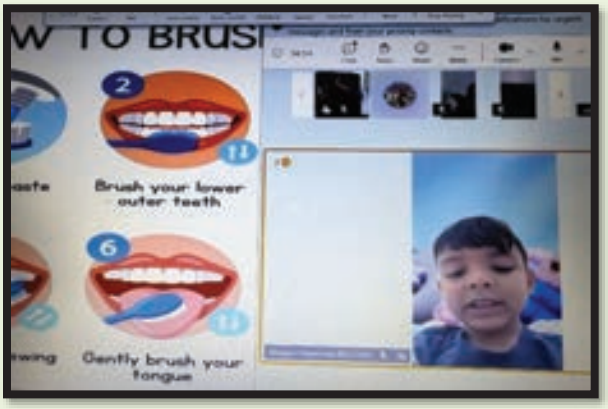
Date: **16-4-2026**

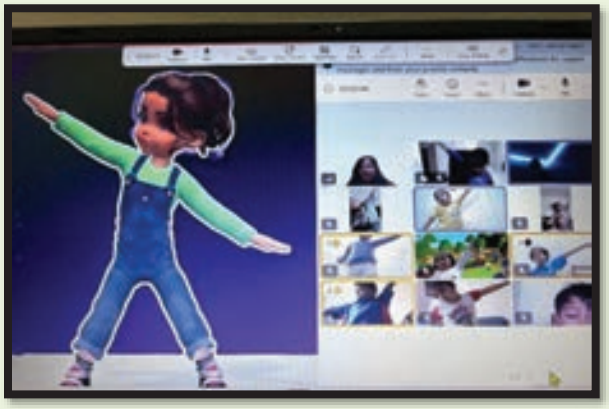
The session on Healthy Habits was conducted in connection with World Health Day, focusing on creating awareness among students about the importance of maintaining a healthy lifestyle through simple daily practices. The PPT presentation, “Pingu Penguin’s Healthy Adventure,” effectively captured the students’ interest and made learning meaningful and engaging.

The session began with an introduction to Pingu Penguin, a character who followed unhealthy habits such as skipping brushing, eating junk food, excessive screen time, lack of exercise, and improper sleep routines. Through this relatable story, students were able to identify the consequences of unhealthy choices, as Pingu eventually fell sick and tired.









“What Would You Carry in Your Backpack?”

A little backpack can carry big dreams, bright ideas, and everything a child needs to shine.

Children participated in a thoughtful and engaging activity that invited them to reflect on their daily needs and personal choices in a fun and imaginative way. The task encouraged students to visualize their ideal backpack and express their ideas through colorful drawings and creative designs.

The activity beautifully nurtured creativity, decision-making, and self-expression. With great excitement, students filled their illustrated backpacks with a variety of meaningful items such as books, water bottles, lunch boxes, stationery, and other personal essentials. Each drawing told a unique story—highlighting not only what they need for their day but also what they value and enjoy.













INTERNATIONAL ART DAY – ART ATTACK

Date: 15-04-2026

“Every child is an artist—where imagination blooms, colors come alive, and creativity knows no bounds.”

The celebration of *International Art Day 2026* in KG 2 was a vibrant, colorful, and joy-filled experience, bursting with creativity, imagination, and expressive energy. The event created an inspiring platform where young learners explored the magical world of art with excitement and confidence.

As part of this dynamic activity, children began by freely scribbling, allowing their thoughts and imagination to flow without limits. These playful scribbles were then transformed into imaginative masterpieces—as students cut, reshaped, and reimagined them into delightful creations such as trees, cats, boys, girls, and scenic landscapes.

Each artwork was a unique blend of creativity and individuality, reflecting the child’s personal vision and artistic flair. The classroom came alive with bright colors, cheerful expressions, and enthusiastic participation, making the entire experience truly engaging and memorable.





FAMILY TALK TEA TIME (FTT) INITIATIVE

The Family Talk Tea Time (FTT) initiative was a heartwarming and meaningful experience that beautifully brought families together in a spirit of love, connection, and togetherness. As part of the Year of Family, this initiative encouraged parents and children to pause their busy routines and enjoy simple yet joyful moments at home. Families enthusiastically participated by preparing healthy fruit platters, sharing snacks, and engaging in cheerful conversations, creating a “Platter of Happiness” filled with laughter and bonding. The activity not only promoted healthy habits but also strengthened emotional connections, making every moment special and memorable.





WORLD EARTH DAY

Date: 9-4-2026

30-Day Earth Action Plan – Weekly Report (KG 2)

The 30-Day Earth Action Plan in KG 2 was an engaging and meaningful initiative, with enthusiastic participation from both students and parents.

Week 1: Awareness
Students were introduced to environmental concepts through activities like Earth Day celebrations, videos, posters, and discussions, building a strong foundation of understanding.

Week 2: Action
Children practiced eco-friendly habits such as saving water, reducing plastic use, and plant care, with active support from parents, strengthening the home-school connection.

Week 3: Habit Building
Students developed consistent green habits through activities like recycling, energy saving, and family-based tasks, promoting responsibility and bonding at home.

Week 4: Advocacy & Impact
Students shared their learning through presentations and reflections, took pledges, and celebrated their efforts, fostering confidence and environmental responsibility.



MOCK DRILL – CODE RED (SHELTER-IN-PLACE)

DATE – 29-4 -2026

A mock drill for Code Red (Shelter-in-Place) was conducted successfully to strengthen emergency preparedness and ensure that all staff and students are familiar with safety procedures during critical situations. The drill was organized under the supervision of the Crisis Management Team.

At the sound of the alert, all ongoing activities were immediately stopped. Students and staff responded promptly and moved calmly from their current locations to their designated safe zones. The transition was carried out in an orderly manner, ensuring discipline and safety at all times. Teachers played a key role during the drill by carrying red and green cards along with attendance sheets to quickly indicate status and ensure that all children were safely accounted for. This system helped in efficient communication and monitoring throughout the process.





LITTLE DESERT EXPLORERS

DATE : 30-4-2026

Little Voices, Big Gratitude! The Kindergarten 2 students joyfully expressed their heartfelt gratitude to the UAE through an engaging “Desert Explorers” activity, celebrating the heroes who keep our nation safe and strong. The event aimed to help children understand and appreciate the individuals who contribute to keeping the UAE safe, strong, and protected.

Dressed as desert heroes such as rangers, soldiers, patrol officers, environmental protectors, and explorers, the children confidently showcased their excitement. Each child had the opportunity to walk **in front of the class** and speak 1–2 simple sentences, expressing their heartfelt gratitude towards the UAE and its protectors.







“THANK YOU, UAE HEROES” - ASSEMBLY

DATE : 30-4-2026

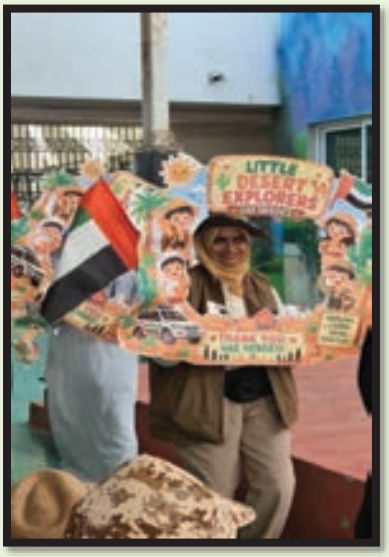
With hearts full of pride and gratitude, the Kindergarten teachers, led by Ms. Shifana Muizz, presented a beautifully inspiring assembly titled **“Thank You, UAE Heroes.”** The event was heartfelt tribute to the courageous individuals who work tirelessly to keep the nation safe, happy, and protected. Through this meaningful

initiative, young learners were gently guided to appreciate the values of respect, kindness, and national pride.

The assembly concluded on a joyful and patriotic note, leaving the children uplifted, inspired, and deeply connected to the spirit of the UAE. Overall, it was a memorable celebration that nurtured gratitude, admiration, and love for the nation and its heroes.













Lockdown Drill – Kindergarten Section

Date: 30-04-2026
Organized By: Team Crisis Management, IISS

A lockdown drill was successfully conducted in the Kindergarten section on 30th April 2026 under the guidance of the Team Crisis Management, IISS. The purpose of the drill was to ensure preparedness, safety awareness, and calm response among both teachers and students during emergency situations.

When the alarm was activated, teachers responded promptly by immediately closing and securing all classroom doors. All students were quickly guided inside, and attendance was checked to ensure every child was accounted for. The children were then safely moved to the designated secure area within the classroom. The drill was conducted smoothly and achieved its objective of reinforcing safety protocols while prioritizing the emotional well-being of the children.





GRADE-1 NEWSLETTER REPORTS APRIL

VIRTUAL PARENT ORIENTATION FOR THE NEW ACADEMIC YEAR -29.03.2026

“Great learning happens when parents and teachers walk the journey together.”

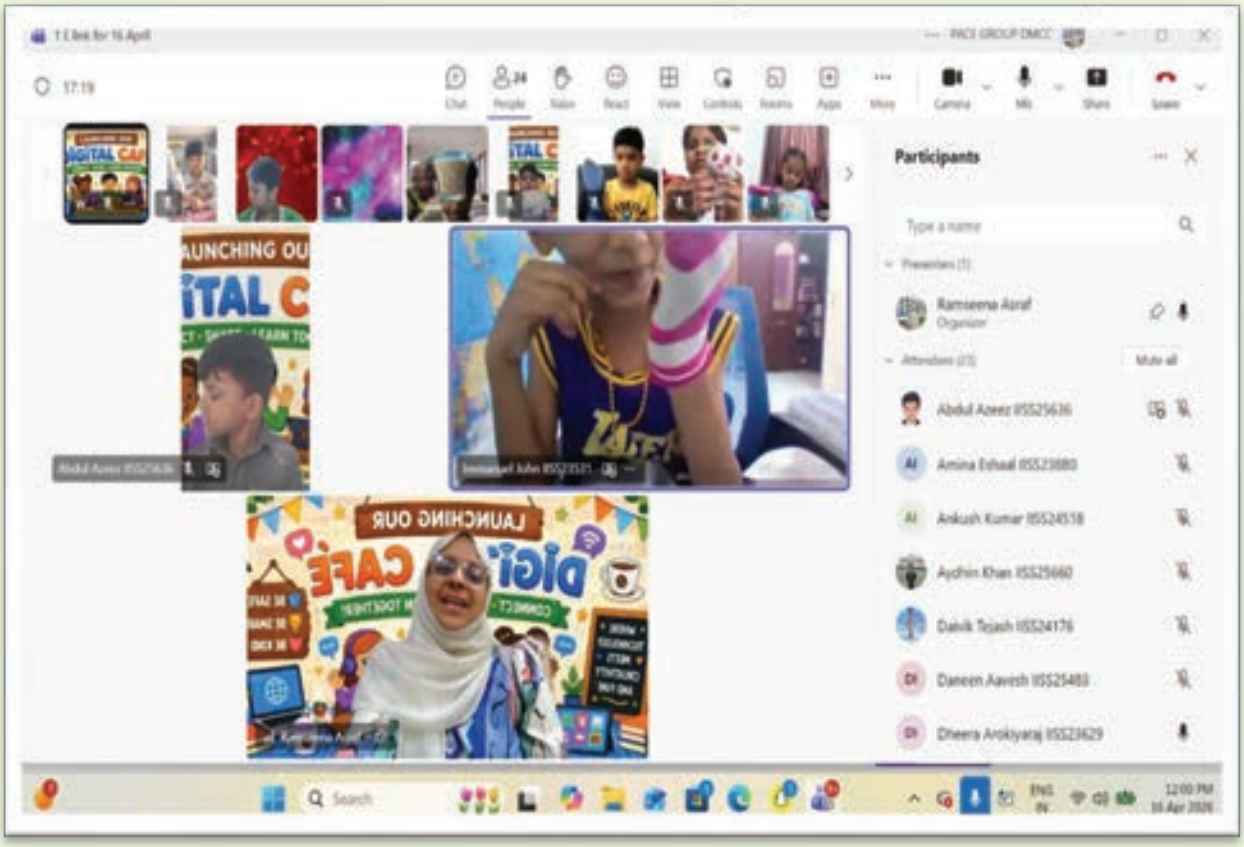
At India International School, we believe in strong home–school partnership for every child’s success. A Virtual Parent Orientation for Grade 1 was conducted on 29th March 2026 to share key learning insights, classroom routines, and expectations for the year ahead.





GRADE 1 ACTIVITY DIGITAL CAFÉ ON 16-04-2026

On 16 April, a Digital Café session was conducted for students of IISS. Students joyfully joined the virtual class, bringing along a dish that started with the first letter of their name, making the session fun and interactive.The event included engaging activities, interactive games, and an exciting puppet talk that kept the children entertained. It was a delightful experience that promoted communication, creativity, and confidence among the young learners.



GRADE 1 SHIFT OF VIRTUAL TO ONSITE CLASS ON 20-04-2026

On 20 April, students returned to school on campus, bringing joy and excitement to parents, teachers, and children alike. The day was filled with happiness as everyone reunited after the break.

To make the experience fun and engaging, students participated in a Name Hunt activity, helping them reconnect with their classmates, and enjoyed a Welcome Back colouring sheet, expressing their creativity. The activities created a warm and cheerful start to the new term.





GRADE 1 CCA EARTH DAY PLEDGE 22-04-2026.

On April 22, Grade 1 students enthusiastically celebrated Earth Day by taking an Earth Day Pledge, promising to care for the environment and protect the planet. They pledged to save water, reduce waste, avoid plastic, and keep their surroundings clean.

Students also expressed their creativity by making colorful posters with messages about protecting nature. The activity helped young learners understand the importance of caring for the Earth and inspired them to follow simple eco-friendly habits in their daily lives



GADE 1 CCA STEAM ACTIVITY -TEAM TOWER ACTIVITY

On 29 April, a **Team Tower STEAM activity** was conducted based on the monthly theme for grade 1. Students dressed up as engineers and enthusiastically took part in building towers using paper cups, popsicle sticks, and clay.
Working in groups, they collaborated as teams to design and construct the tallest and strongest tower. The activity encouraged creativity, teamwork, and problem-solving skills, making learning both fun and meaningful.







EARTH ACTION PLAN FOR APRIL MONTH .

Earth Action Plan for 30 Days by Team Green IISS was a meaningful initiative aimed at promoting environmental awareness and sustainable habits among students. Organized at India International School, Sharjah, in collaboration with PACE Group, the program was structured into four key stages—Awareness, Action, Habit Building, and Advocacy & Impact—featuring engaging and practical activities.

Students explored environmental issues, learned about climate change, participated in quizzes, and shared knowledge, encouraging critical thinking about their role in protecting the planet. They actively reduced plastic use, conserved water and energy, cared for plants, and involved their families in eco-friendly practices, later showcasing their efforts through presentations and campaigns.

Overall, the initiative successfully instilled responsibility and demonstrated that small actions can create a big impact for our planet.






30-DAY
EARTH ACTION PLAN
TEAM GREEN IISS
OUR POWER, OUR PLANET
Small Actions
Big Impact
One Living Planet

GRADE 1 READING INITIATIVE

To inculcate a reading habit, IISS initiated a fun and engaging reading activity for Grade 1 students. Children are encouraged to read a little every day and explore the wonderful world of books. Students who show consistency and make reading a daily habit will be rewarded, motivating them to become confident and happy readers.



GRADE 1 FAMILY TALK TEA TIME 0N 26,27AND 28 APRIL

As part of the Year of Family, the Wellness Department initiated a special activity called Family Talk – Tea Time to promote bonding and meaningful conversations at home. Students are encouraged to spend quality time with their families while enjoying a meal or snack together. They can share evidence of these happy moments, creating a "platter of happiness" filled with love, laughter, and togetherness. This initiative helps strengthen family connections and allows students to share their joy with the school community.





GRADE 1 SPECIAL ASSEMBLY GTATITUDE TO UAE

Grade 1 conducted a special assembly on 30th April to express gratitude to the UAE for protecting and keeping people safe during difficult times. The assembly featured a meaningful speech and a wonderful performance by the students, highlighting their appreciation and respect. The event concluded with the proud moment of the UAE flag rising high, filling everyone with a sense of pride and unity





GRADE 3

NEWSLETTER FOR THE MONTH OF APRIL

Digital Café Activity

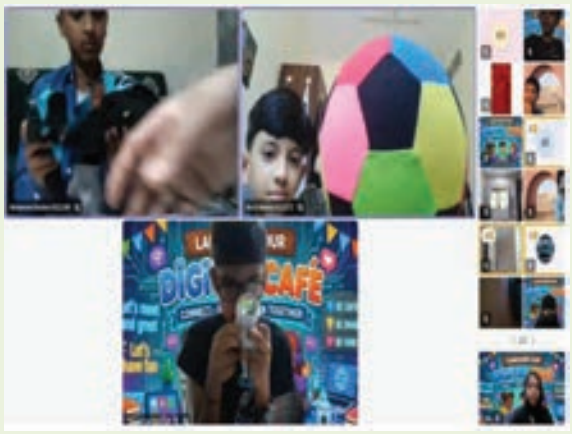
Students enjoyed a fun and interactive Digital Café session, engaging in creative introductions like “My Food Name!” and activities based on “Digital Defenders.” The session promoted friendship, confidence, and awareness about safe and kind online behavior. It was a joyful and meaningful learning experience for all.









2. Earth Champion- hydroponics

Students explored sustainable farming by creating simple hydroponic gardens at home using plants like mint and coriander. They learned how plants can grow without soil using water, light, and nutrients. The activity enhanced their observation and presentation skills while promoting environmental awareness. It was an engaging experience that inspired students to adopt eco-friendly practices.





3. Parent Orientation – Grade 3

Date: 29th March 2026 | **Venue:** Online (Microsoft Teams)

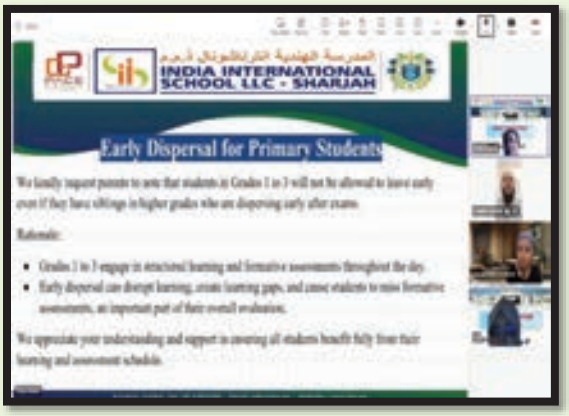
The Parent Orientation session provided an overview of school rules, curriculum, assessment patterns, and planned activities for the academic year 2026–2027. Parents were informed about expectations and encouraged to actively support their child's learning journey.

The session was interactive and helped strengthen parent-teacher collaboration, ensuring a confident and positive start to the academic year.









Home Clean-Up Mission – "Join the Clean-Up Crew"

Date: 22nd April 2026

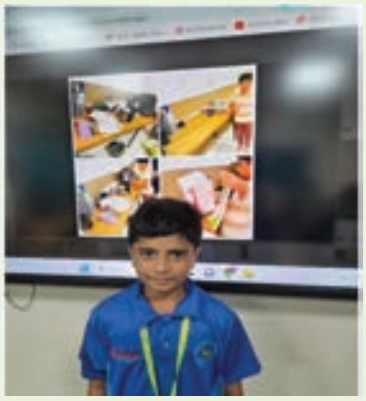
Students took charge of cleaning and organizing spaces at home, such as their study tables and bedrooms. They shared before-and-after photos and videos, showcasing their efforts.

The activity helped students develop responsibility, independence, and essential life skills while promoting cleanliness and teamwork within the family. It was a meaningful initiative that encouraged students to maintain neat and organized surroundings.









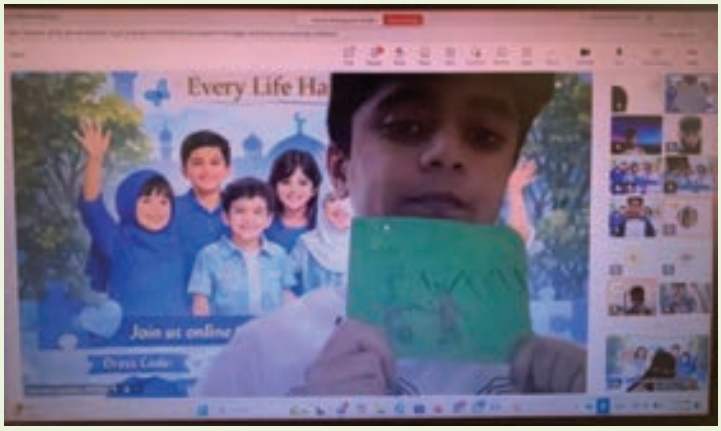


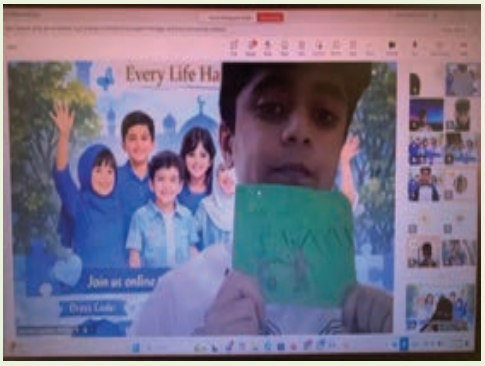
Autism Awareness Day Activity

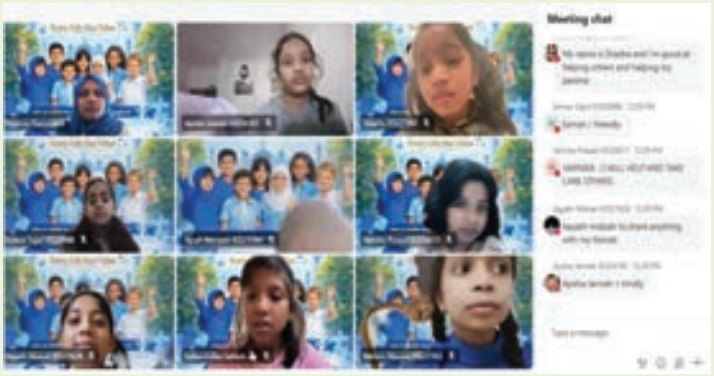
Date: 2nd April 2026 | **Venue:** Microsoft Teams

Grade 3 students participated in an engaging session to understand autism and the importance of kindness and inclusion. Through the “Circle of Kindness” activity, students shared their strengths and celebrated each other’s uniqueness.The session enhanced empathy, confidence, and awareness, creating a positive and inclusive classroom environment.









Reading Challenge – “Calling All Students”

Students participated in a reading challenge to develop a love for books and build a daily reading habit. They read storybooks, maintained reading logs, and shared summaries and favourite characters with their peers.

The activity helped improve vocabulary, comprehension, and communication skills while encouraging a strong reading culture. E-certificates were awarded to motivate and appreciate students’ efforts.



Smart Surfing Mission – Grade 3

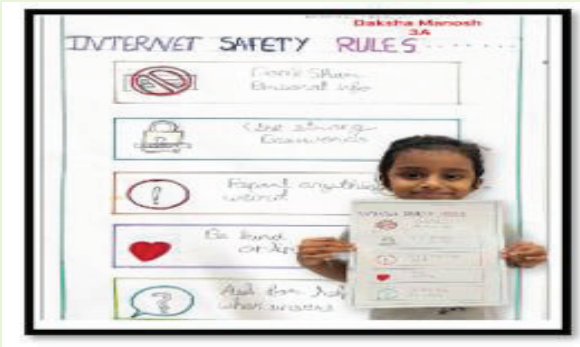
The Department of Wellness conducted an engaging online Smart Surfing Mission to promote digital safety and responsible internet use among students. Through interactive activities like video exploration, designing a “Digital Safety Shield,” and the “Kind Click Pledge,” students learned about safe browsing, privacy, screen balance, and online kindness.

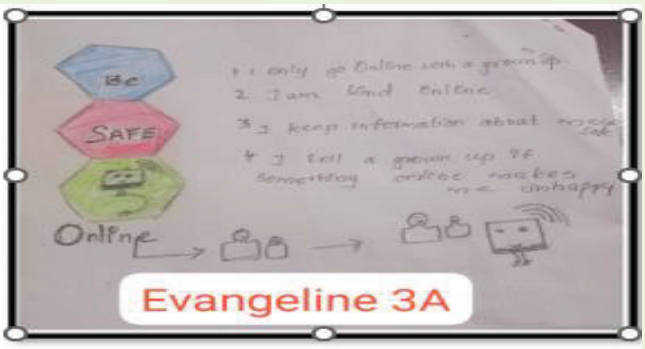
The session helped students become more aware, responsible, and confident digital citizens while encouraging creativity and positive online behaviour.




Digital safety shield making activity







Earth Day Celebration – Eco Mascot Activity

Students celebrated Earth Day by designing creative eco mascots such as Tree Hero, Water Drop Warrior, and Recycle Ranger to spread messages on saving the environment. They presented their ideas confidently and shared ways to protect the planet.

The activity enhanced creativity and environmental awareness while encouraging students to adopt eco-friendly habits like saving water and reducing waste.







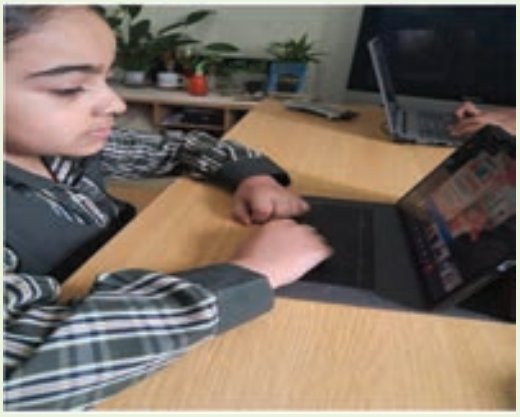
Welcome Activity – Grade 3

Date: 30th March 2026 | **Venue:** Microsoft Teams

The welcome session helped students feel comfortable and excited as they began their Grade 3 journey. Through interactive activities like “Meet the Teacher,” “Two Truths and a Challenge,” and a fun scavenger hunt, students built confidence and connected with their classmates.

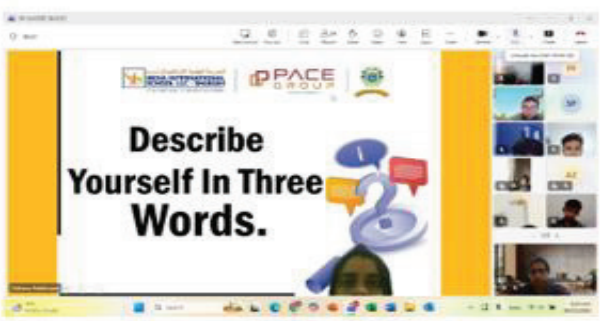
They also reflected on their personal goals for the year and learned classroom rules in an engaging way. The activity created a positive, friendly environment and set a strong start for the academic year.

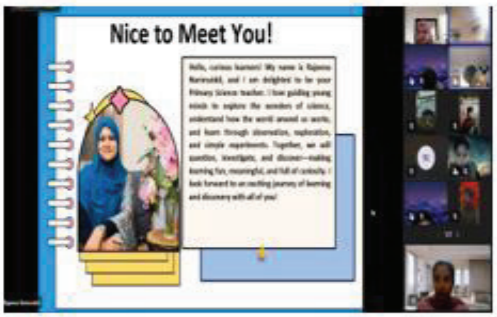












Welcome Back to School – Grade 3

Date: 20th April 2026

Students were warmly welcomed back to offline classes with the fun activity “Spot the Stars,” where they found their names hidden in a word search. The activity created excitement, joy, and active participation in the classroom.

It helped students reconnect with their peers and teachers, making their return to school a happy and memorable experience while setting a positive tone for learning ahead.



30-Day Earth Action Plan

Students took part in a **30-day student-led Earth Action Plan** at home by completing daily eco-friendly tasks such as saving water and electricity, recycling, planting seeds, and keeping surroundings clean. They recorded their efforts through photos and reflections.

The activity encouraged responsibility, leadership, and sustainable habits, inspiring students to become young environmental ambassadors and showing that small actions can make a big difference.













Lit Lounge Café: Dress Up as the Most Inspired Story Character

On 29th April 2026, students enthusiastically participated in the Lit Lounge Café activity held in the classroom. As part of the Happy Reading Logs initiative, students dressed up as their favorite storybook characters and presented short summaries and reviews of the books they had read.

The classroom came alive with princes, farmers, scientists, and adventurers as students confidently shared why their chosen characters inspired them. The activity enhanced reading comprehension, creativity, communication skills, and confidence while encouraging a deeper love for literature.

The event was a joyful celebration of books, imagination, and self-expression, making reading both meaningful and memorable.



GRADE 4 TO 6 GIRLS – NEWS LETTER

PARENTS' ORIENTATION:

Date: March 29, 2026

GRADE : 4,5 AND 6 (Girls)

Platform: Online (TEAMS)

Organized by: Teaching Faculty

The program witnessed active participation from a majority of the parents. Their response was positive and appreciative. Many parents expressed their gratitude for the clarity provided and the school's efforts in maintaining transparency and collaboration.



WELCOME ACTIVITY

Welcome Activity Report 2026–2027

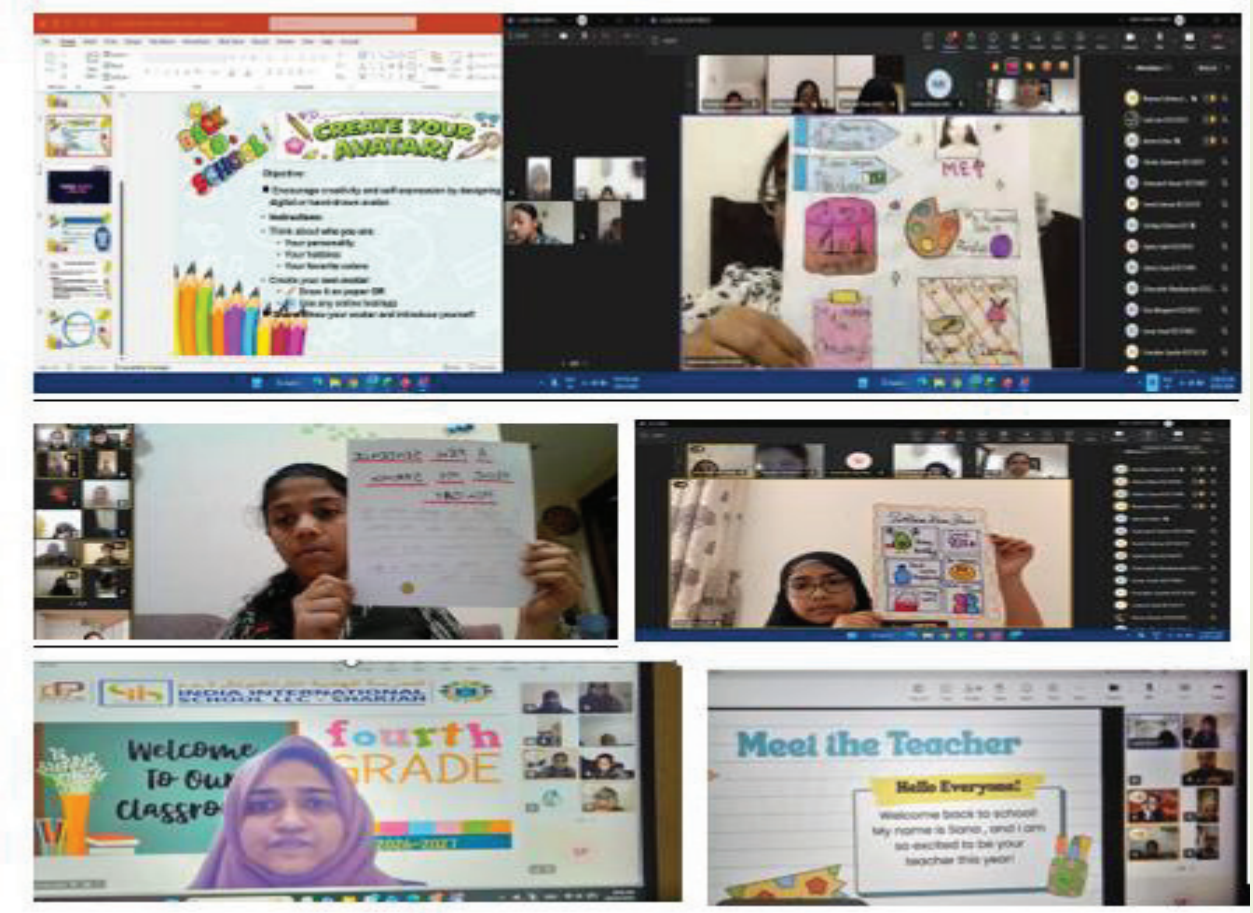
Grade 4,5 & 6 Girls

Date: 30th March 2026

Venue: ONLINE (TEAMS)

Organized by: Class Teachers

The Welcome Back Activity was conducted effectively and combined creativity and communication. Through activities such as avatar creation, holiday sharing, the Mystery Object Game, and saying names with a twist, students were able to express themselves, build confidence, and reconnect with their peers.



.Autism Awareness Day

Date: 2nd April 2026

Venue: online (TEAMS)

Classes: Grade 4, 5, and 6 (girls)

India International School observed Autism Awareness Day with engaging and meaningful activities that promoted empathy, inclusion, and respect. The Autism Awareness event was to create a supportive, safe, and inclusive environment for students in Grades 4,5 & 6, enabling them to develop understanding, empathy, and acceptance of individuals with autism through engaging and interactive activities. Themed around "Understanding Differences, Celebrating Strengths," the event sought to teach young learners the importance of kindness, inclusion, and respecting diverse ways of thinking, learning, and communicating.



4.30- Day Earth Action Plan:

The 30-Day Earth Action Plan, organized by Team Green at Indian International School Sharjah, was a month-long initiative conducted both during online classes and school hours to promote environmental awareness and sustainable practices among students. The program included four phases—Awareness, Action, Habit Building, and Advocacy & Impact—helping students gradually learn and apply eco-friendly habits.













5.

Report on Reading Drive Activity

Students were assigned a home-based reading activity where they were required to read storybooks of their choice over a specified period. Each student maintained a **reading record/logbook**, Teachers introduced the activity in class, explaining its importance and guidelines. Students were guided on how to maintain a reading record effectively. Parents were informed and encouraged to support their children at home. Students selected age-appropriate storybooks from home, school libraries, or digital platforms. Regular follow-ups were conducted by the teacher to monitor progress









Welcoming Students Back Onsite:

Date: 20th April 2026

Activity: Name Puzzle

Grade: 4,5 and 6 Girls

The Name Puzzle Activity was a successful and meaningful initiative to welcome students back to school. It not only brought smiles to their faces but also strengthened their sense of identity and belonging. This simple yet interactive activity created excitement among the students. It also helped them feel personally welcomed and engaged right from the beginning of the day. Teachers supported and encouraged students throughout the activity, making the atmosphere cheerful and positive.



Earth Day:

Grade 4 :

Theme: Buy Green, Live Clean

Grade 5 :

Theme: There is No Planet B

Grade 6 :

Theme : The Earth Is Dying- Act Now Before It's Tool.

Date: 23rd April 2026

The Save Earth activities was conducted for Grade 4,5 and 6 students as part of Earth Day celebrations. Students worked collaboratively in groups to design and created Poster, billboard-style posters to convey powerful environmental messages. The activity encouraged active participation, where students discussed ideas, shared responsibilities, and worked together to bring their concepts to life. The completed Posters and billboards were displayed in the classroom and outside classroom wall , creating an inspiring and eco-friendly learning environment.



Family Talk Tea Time:

As part of the Year of Family initiative, “Family Talk Tea Time” was conducted to strengthen connections among family members. Students spent quality time with their families, enjoying healthy snacks and fruits while engaging in meaningful conversations. They captured these special moments through photographs and shared them with their class teachers, reflecting the joy of togetherness and the importance of family bonding.







Club activity

On Thursday, 30th April, a club activity on logo designing was conducted. Our school clubs provide students with opportunities to explore their interests, develop creativity, and build 21st-century skills. Through hands-on activities and digital displays, students actively participated and expressed their ideas effectively. These activities help nurture talents, enhance communication skills, and promote collaborative learning in an engaging environment.

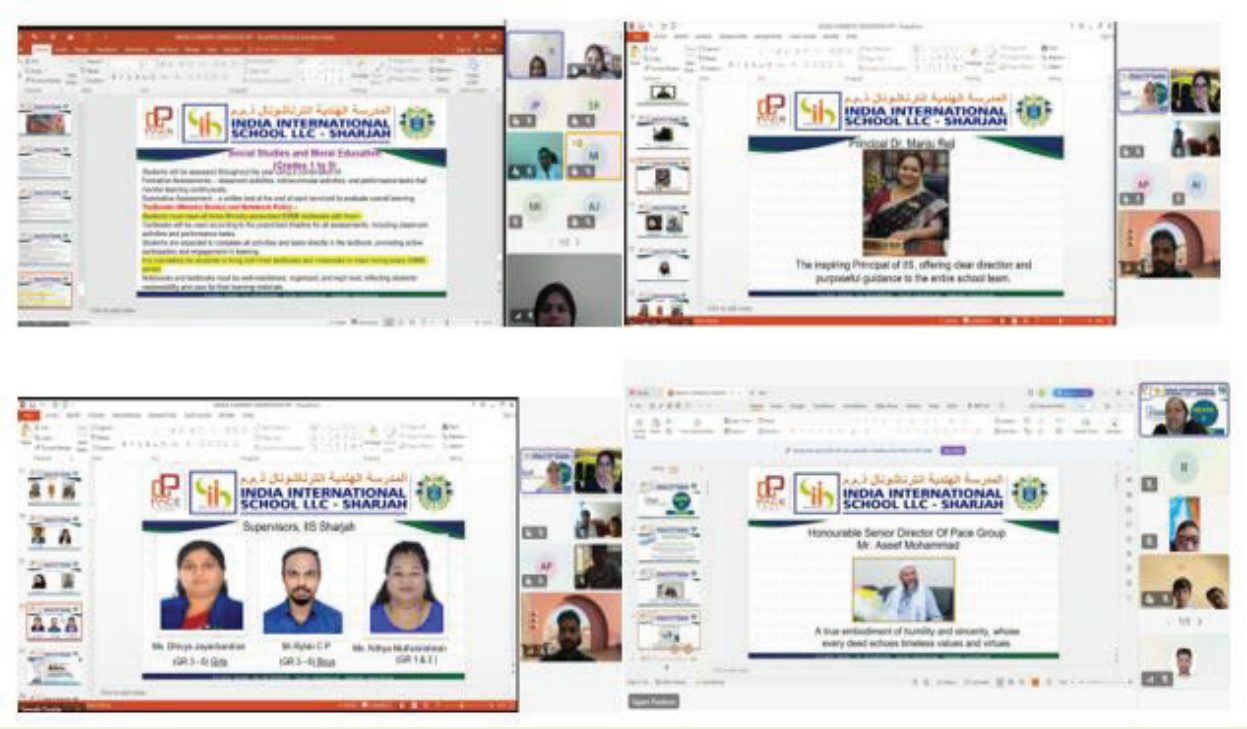


GRADE-4-6 (BOYS) - NEWS LETTER

Parent Orientation

Date: 30th March 2026 | **Venue:** Microsoft Teams

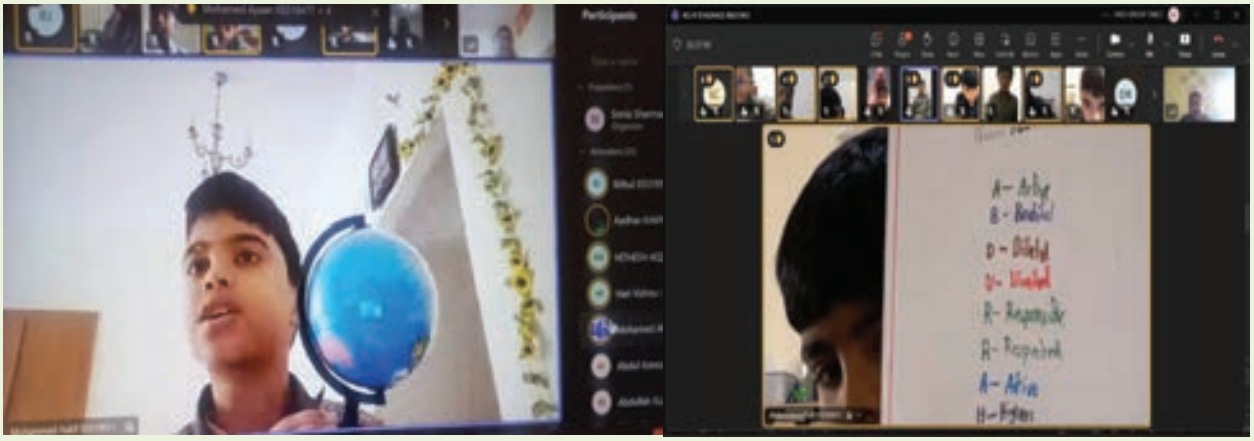
The Parent Orientation session for Grades 4 to 7 provided a comprehensive overview of school policies, curriculum framework, assessment procedures, and key academic and co-curricular plans for the academic year 2026–2027. Parents were guided on grade-level expectations, study routines, and the importance of consistent support at home to enhance student learning outcomes. The session was interactive and informative, offering parents an opportunity to raise queries and gain clarity on school processes. It fostered a strong partnership between parents and teachers, ensuring a smooth, confident, and positive start to the academic year for all students

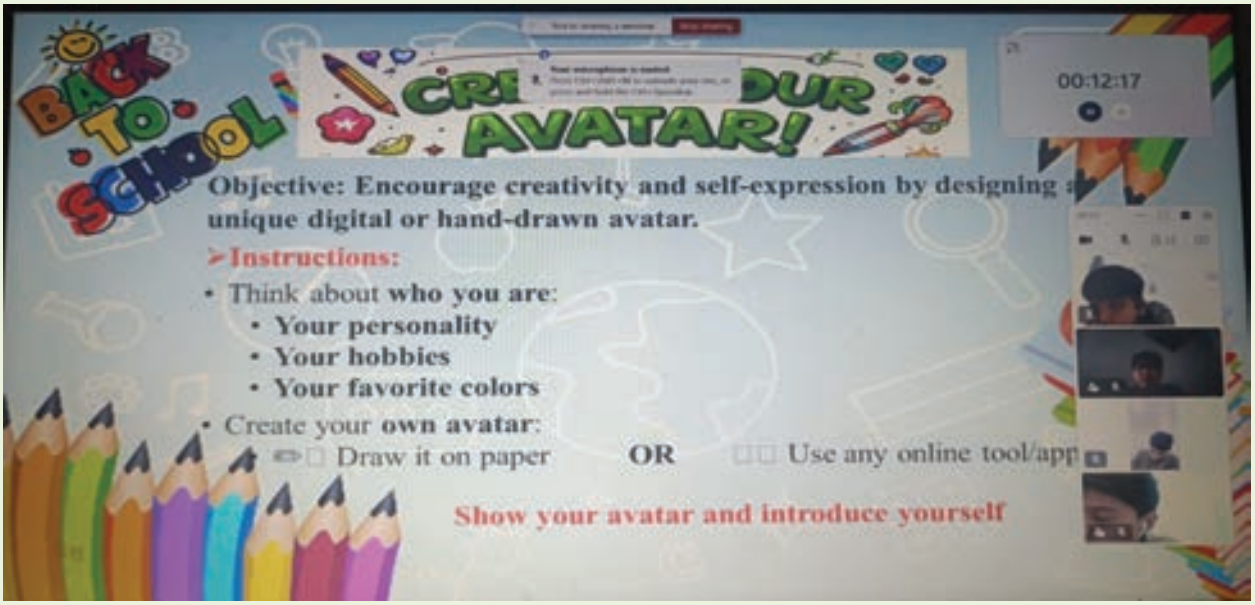


Welcome Activity

Date: 30th March 2026 | **Venue:** Microsoft Teams

The welcome session for Grades 4 to 7 created an engaging and positive start to the academic year, helping students reconnect and feel motivated for their learning journey. Through interactive activities such as “Meet the Teacher,” icebreaker games, and collaborative challenges, students built confidence and strengthened peer connections. They shared their aspirations for the year, discussed classroom expectations, and participated in meaningful conversations about responsibility and teamwork. The session fostered a supportive and inclusive environment, setting a strong foundation for successful learning ahead.

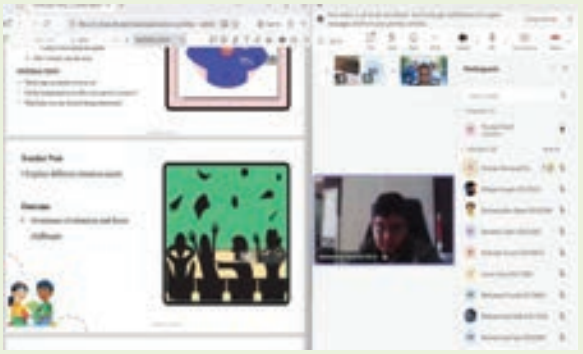




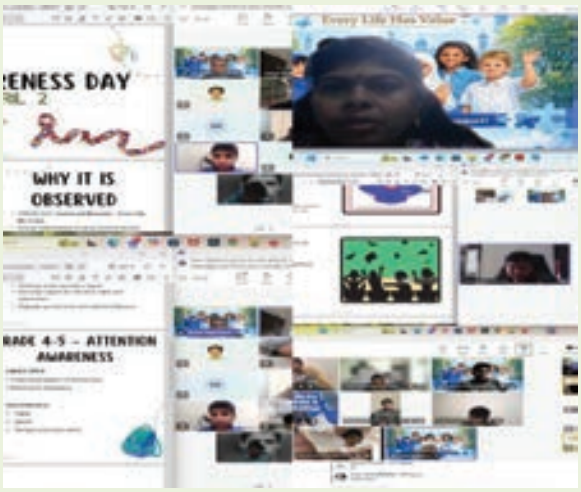
Autism Awareness Day Activity

Date: 2nd April 2026 | **Venue:** Microsoft Teams

Students of Grades 4 to 7 participated in a meaningful session to understand autism and the importance of empathy, acceptance, and inclusion. Through interactive discussions and activities like the “Circle of Kindness,” students reflected on their strengths and appreciated the uniqueness of others. They also engaged in sharing real-life examples of kindness and ways to support peers in an inclusive environment. The session helped build awareness, fostered respect for diversity, and encouraged students to create a more compassionate and supportive classroom community.







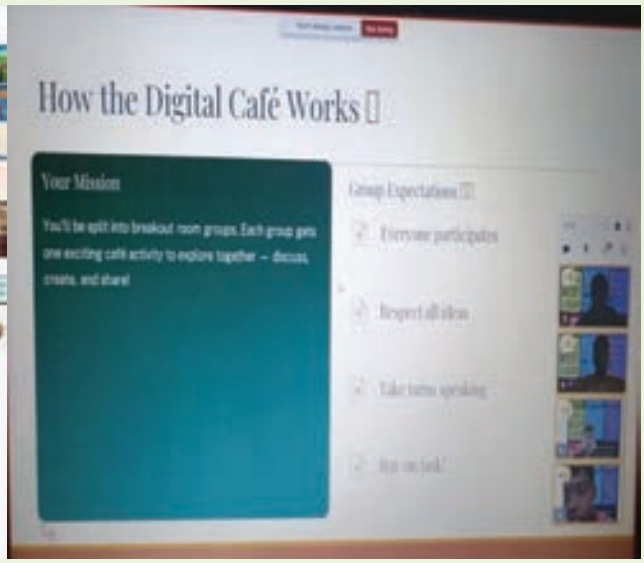


DIGITAL CAFE

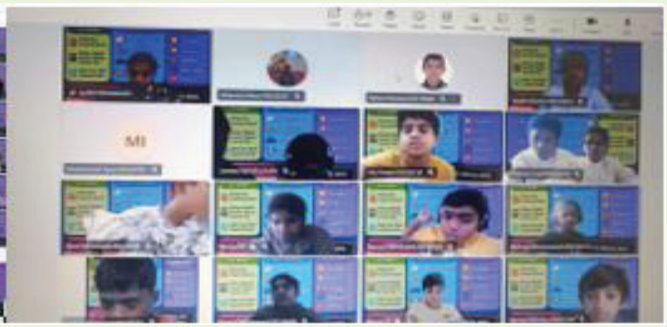
DATE: 16/04/2026, THURSDAY

The Digital Café session was conducted with the theme “Be Safe • Be Smart • Be Kind Online.” The activity aimed to engage students in meaningful discussions and hands-on tasks related to digital responsibility and online behaviour. The session began with clear instructions and group expectations to ensure active participation, respectful communication, and teamwork. Students were then divided into breakout rooms, where each group was assigned a specific café activity. The activities included a variety of engaging and interactive tasks such as the Digital Defender Quiz Battle, where students tested their knowledge on online safety, password protection, cyber bullying, and digital etiquette. In the Build a Safe Digital Café task, students creatively designed café rules, a “safe actions” menu, and a slogan promoting responsible online behavior.







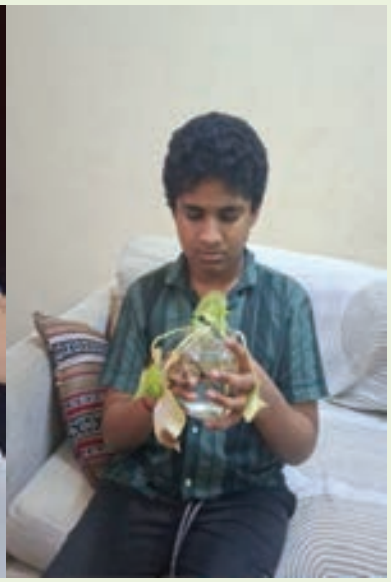


Earth Action Plan – 30 Days Challenge

Students actively participated in the Earth Action Plan challenge by exploring sustainable practices through hands-on learning. As part of the activity, they created simple hydroponic gardens at home using plants like mint and coriander, understanding how plants can grow without soil with the help of water, light, and nutrients.The activity strengthened their observation, research, and presentation skills while deepening their awareness of environmental conservation. It was an engaging and meaningful experience that encouraged students to adopt eco-friendly habits and take small but impactful steps towards a greener future.









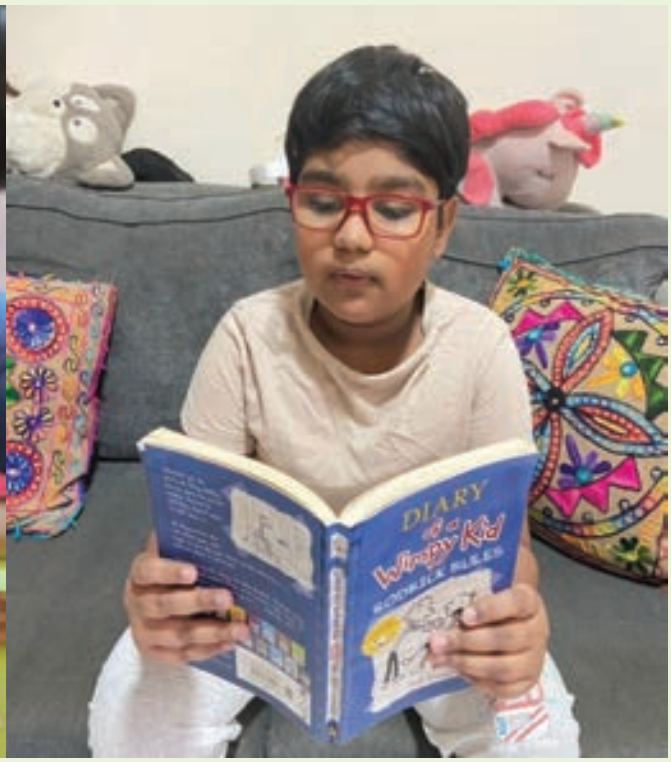


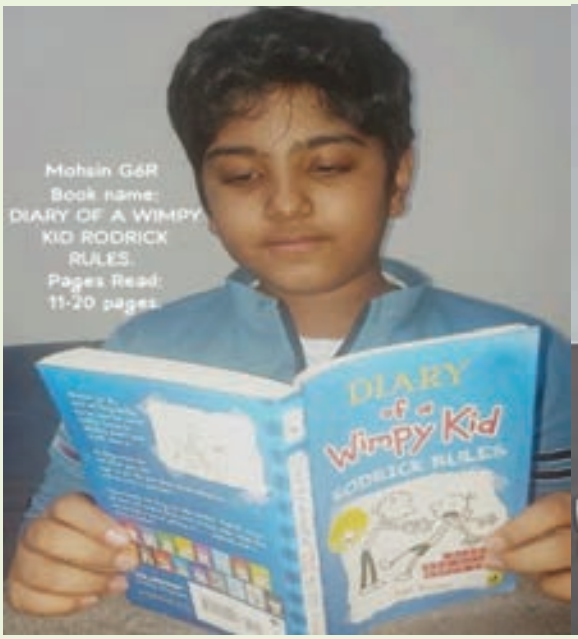
READING LOG

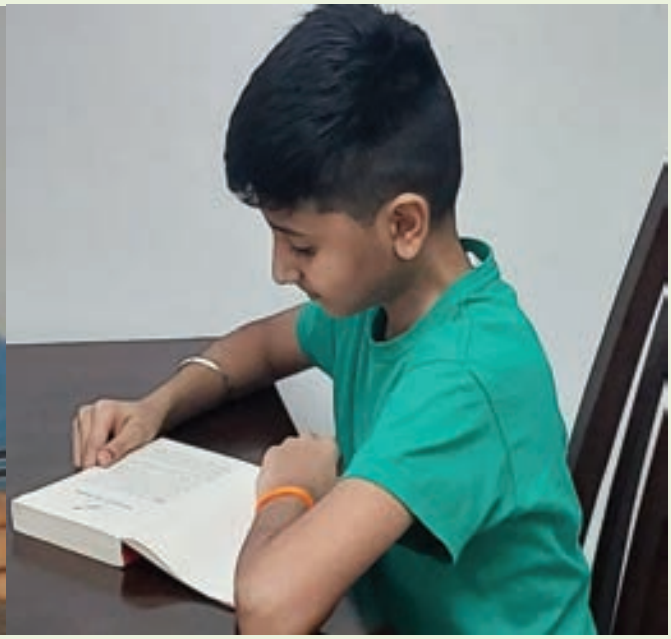
DATE : Class-wise Reading Drive (Month of April-2026)

The Reading Log initiative was introduced to encourage students to develop a consistent reading habit at home. Students were guided to read age-appropriate books daily and record their progress by noting the number of pages read. To ensure authenticity and engagement, students shared photos and short videos of their reading practice with the teacher. This helped build accountability and motivation among learners. Teachers regularly monitored these submissions and maintained a detailed Reading Log for each student, including book titles, reading frequency, and student reflections. The initiative showed positive results, with many students demonstrating improved reading fluency, vocabulary, and comprehension skills. It also fostered a sense of responsibility and independent learning. Overall, the program successfully promoted a reading culture and encouraged students to develop a lifelong love for reading through consistent practice and teacher support.

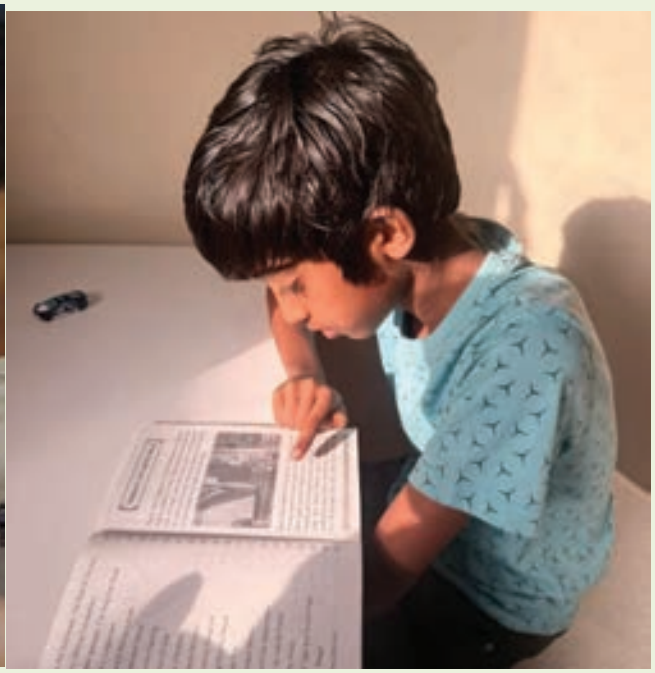





Mohsin G6R
Book name:
DIARY OF A WIMPY
KID RODRICK
RULES
Pages Read:
11-20 pages
DIARY
of a
Wimpy Kid
RODRICK RULES







Club Activities

Active club activities are conducted every Thursday, providing students with opportunities to explore their interests beyond the classroom. These sessions encourage creativity, collaboration, and skill development through engaging and hands-on experiences. Students participate in a variety of clubs such as Literary, Science, Math, Quiz, and Innovation & Research, where they enhance their talents, critical thinking, and teamwork skills. The regular club activities create a dynamic learning environment and help students build confidence, leadership qualities, and a spirit of participation.





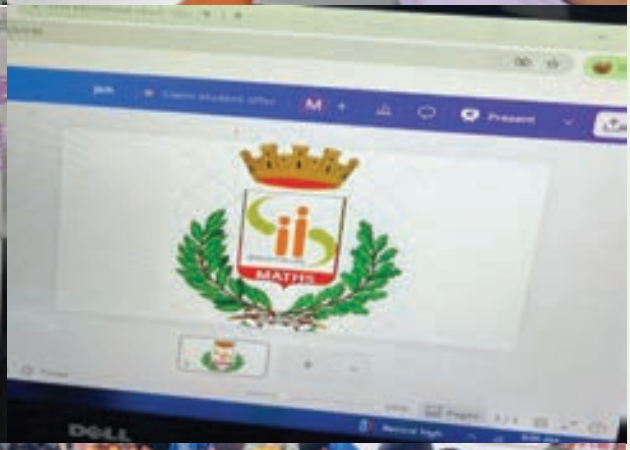









Literature
and
Media


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DELL





WELCOME BACK

DATE : **28-04-2026**

The Welcome Back Assembly was conducted on 28 April 2026 under the theme *"I Love UAE."* The assembly commenced with a warm welcome to all students and staff members. . The programme was efficiently hosted by Muhammed Riyas and Zil Yazdan. . Farhan delivered a well-articulated speech on the topic *"I Love UAE,"* where he elaborated on how the UAE ensures safety, provides opportunities, and supports the well-being of its residents. The assembly also featured the presentation of news in Arabic and English by Ayham and Aydan, respectively, enhancing students' awareness and communication skills. The programme concluded with appreciation for all participants and a positive note for the academic term ahead. A special segment of the assembly included the self-introduction of the new supervisor, Mr. Rybin. He warmly welcomed both students and teachers and addressed the gathering. In his speech, he highlighted the importance of discipline, adherence to school rules, and maintaining a positive and organized learning environment. He also spoke about the support, safety, and protection provided by the UAE, encouraging students to be responsible and respectful citizens.







Grade 7-12 GIRLS – NEWS LETTER

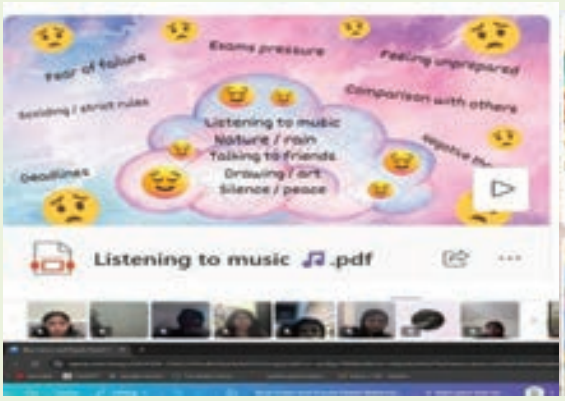
WELCOME BACK TO SCHOOL

India International School, Sharjah warmly welcomed all students of Grades 7 to 12 Girls to the new Academic Year 2026–27









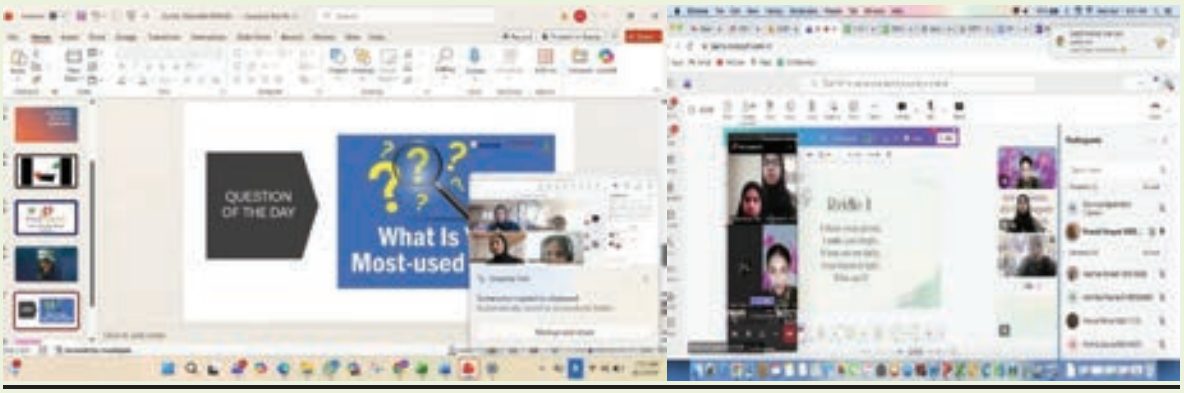


MORNING ASSEMBLY

Each morning is a new beginning—embrace it with purpose and positivity

The daily Morning Assembly at India International School, Sharjah is conducted in a structured and value-based manner to promote discipline, unity, and positivity.

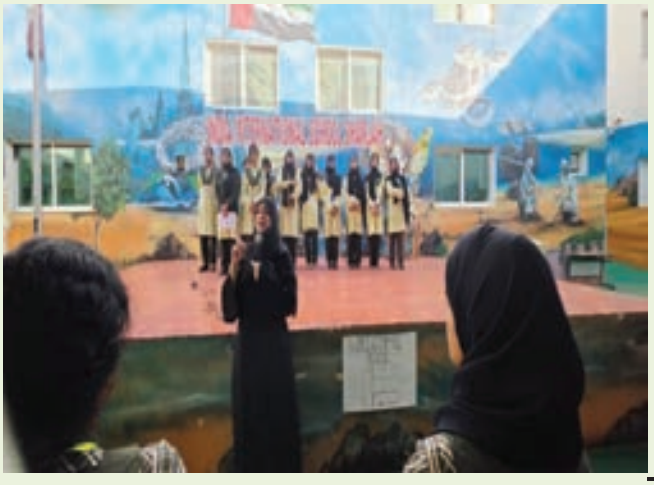
ONLINE



WELCOME BACK TO SCHOL CAMPUS

Following the safety rules of the UAE and with deep gratitude to the brave soldiers for their dedication and protection, students were warmly welcomed back to school after the uncertain situation. The school reopened with a strong sense of pride for the nation and a commitment to safety, discipline, and well-being. Teachers and students resumed learning with enthusiasm, unity, and hope for a peaceful and successful academic journey ahead











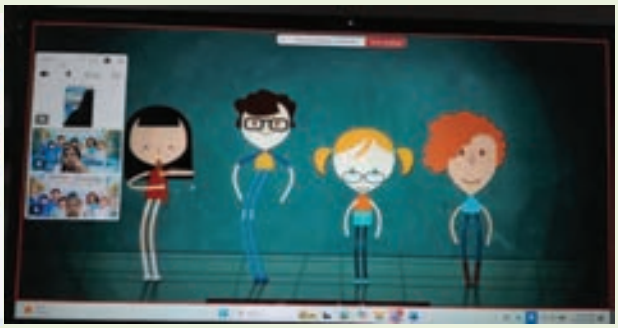

INDIA INTERNATIONAL SCHOOL SHARJAH

AUTISM AWARNESS

“Autism is a different ability, not a disability.”

Autism Awareness Day was observed in our school on 2nd April with great enthusiasm and active participation from students and staff. The day began with a special assembly highlighting the significance of autism awareness. Students were informed about autism spectrum disorder and the importance of acceptance, empathy, and inclusion in society. Various activities and presentations helped students understand the challenges faced by individuals with autism and encouraged them to be kind, supportive, and respectful towards everyone.









EARTH DAY ACTION PLAN

The 30-Day Earth Action Plan witnessed active participation from students in both online and onsite modes, making the initiative highly engaging and inclusive. In the online activities, students enthusiastically joined virtual assemblies, watched awareness videos, participated in quizzes, shared reflections, and created digital posters and slogans. They also used online platforms to spread eco-friendly messages and showcase their progress. Onsite participation was equally impactful, as students took part in practical activities such as plant care, hydroponic challenges, recycling drives, water-saving tasks, and energy conservation practices at school and home. This combination of online learning and hands-on action helped students connect knowledge with practice, strengthening their environmental awareness and responsibility.











FAMILY TEA TALK TIME

“Family Teatime brings hearts together, strengthening bonds through warm conversations and shared moments”.

The school organized a special *Family Teatime Talk* to encourage bonding and meaningful conversations among family members. Students actively participated by spending quality time with their families and sharing their experiences. Many families enthusiastically sent photos capturing these warm moments, making the activity joyful and memorable. The initiative successfully strengthened family connections and promoted positive communication at home.



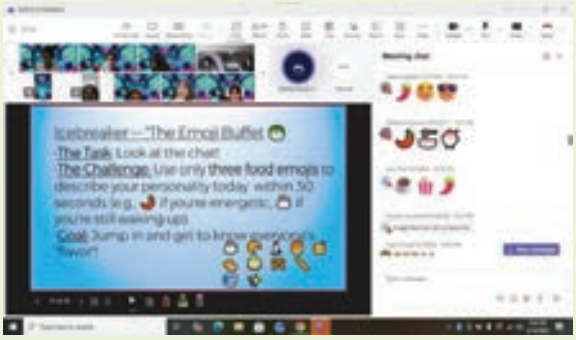




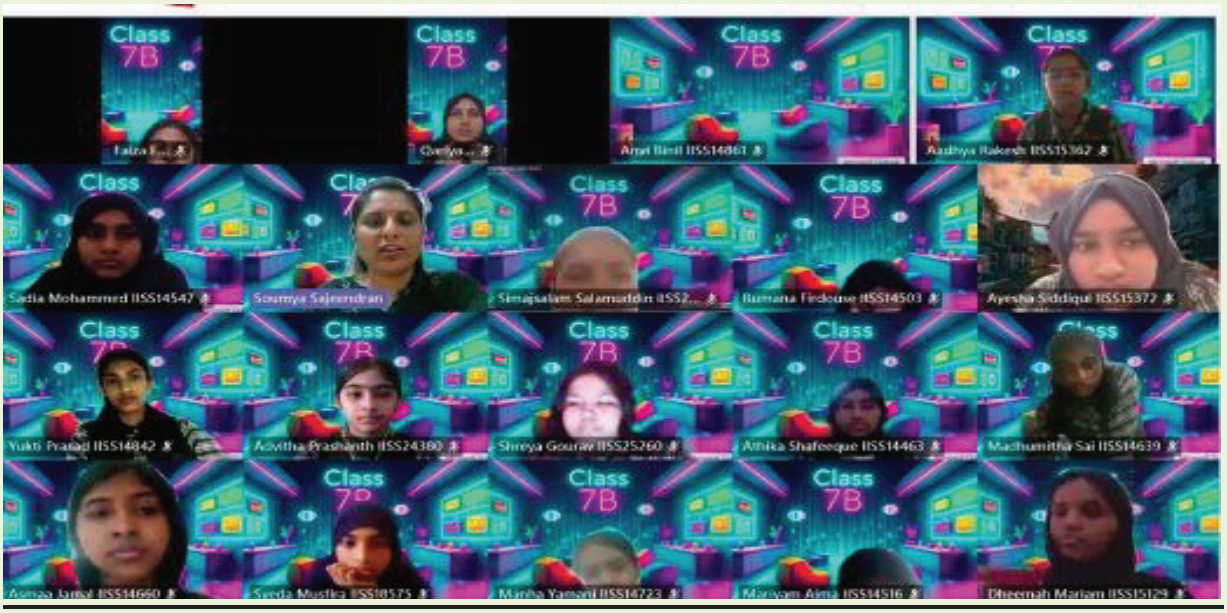


DIGITAL CAFE

The "Level Up Digital Café" was conducted online on Thursday, 16th April 2026, under the theme Connect • Collaborate • Create. The session was facilitated by class teachers and designed for Grade 10 students. It brought together students in a lively and interactive virtual space filled with icebreakers, creative challenges, discussions, games, and a leadership election — all aimed at building community and boosting confidence. Activities Conducted:







MOCK DRILL PRACTICE

As per the guidelines of the Sharjah Private Education Authority (SPEA), the school conducted a mock drill to ensure safety during the current uncertain situation. The drill included evacuation, lockdown, and safe zone procedures, guiding students and staff on how to respond calmly and safely during emergencies. The activity helped build awareness, confidence, and preparedness, ensuring a secure school environment for all.











CLUB ACTIVITY

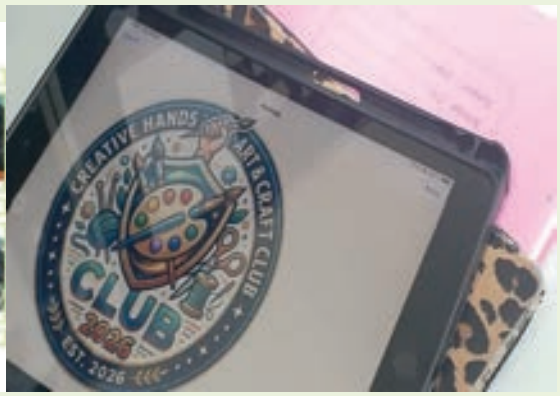
Club activities are conducted every Thursday during the zero period, providing students with opportunities to explore their creativity and talents. This Month activities focused on Logo Making . Students actively participated in designing creative logos that reflected ideas of identity, innovation, and environmental awareness. As part of the Earth Day activity, students created posters and shared messages promoting conservation, sustainability, and care for the environment. The session was engaging and helped enhance creativity, awareness, and teamwork among students.











I LOVE UAE CAMPAIGN

The “I Love UAE” Campaign was conducted by Grade 11 and 12 students to express their gratitude, love, care, and respect for the nation. As part of the initiative, students created meaningful messages and hashtag slogans highlighting unity, pride, and appreciation for the UAE. The campaign encouraged students to reflect on the values of respect, responsibility, and national pride. It was a thoughtful and engaging activity that strengthened students’ connection to the country and promoted a spirit of gratitude and unity within the school community.









FRESHERS DAY

The Freshers' Day celebration was conducted on 30th April 2026 by Grade 11 students to warmly welcome the new batch, with special support and greetings from Grade 12 students. The event was filled with joy, enthusiasm, and a friendly atmosphere, helping the freshers feel comfortable and included in the school community. Various activities, performances, and interactive sessions were organized to make the day memorable. The celebration encouraged bonding, unity, and a positive start to the new academic journey.





GRADE 7 TO 12 BOYS- NEWS LETTER

Parent Orientation

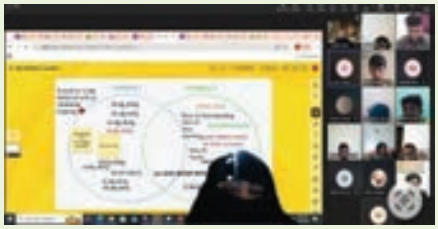
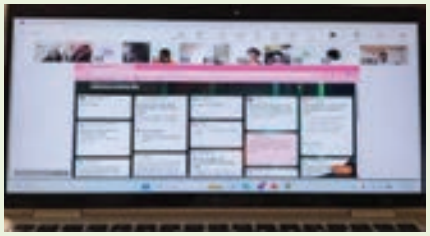
The school conducted a Parent Orientation before the academic year to guide parents on rules, regulations, and academic expectations, ensuring a clear understanding of curriculum, assessment, and student responsibilities. The session also highlighted non-academic development through co-curricular activities, values, and holistic growth opportunities for students. Parents were encouraged to actively collaborate with the school to support discipline, learning, and overall student success throughout the year.






Welcome Back Online Activity

The welcome activity was conducted online to engage students as they returned after the academic holidays. It included interactive tasks such as creating a digital backpack, sharing a short personal video, and planning a roadmap for the final academic year. The session helped students reconnect and prepare for the year ahead.

Autism Awareness Activity

An Autism Awareness activity was conducted during an online class to promote understanding and inclusivity. Students participated in meaningful discussions and learned about the importance of supporting individuals with autism. The session helped spread awareness and encouraged empathy among students. It was an informative and engaging experience overall

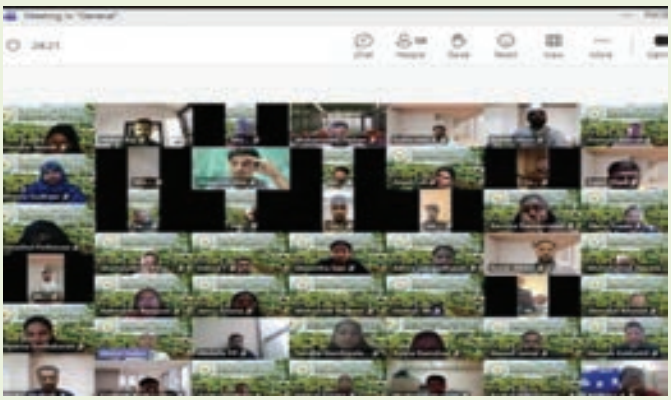




Earth Action Plan

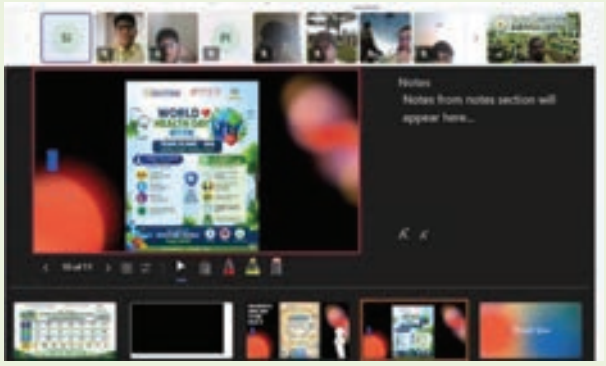
The Earth Action Plan activity was conducted as a 30-day initiative where students completed one eco-friendly task each day. They actively participated by carrying out the activities and sharing picture evidence during online classes. The program encouraged consistent involvement and promoted environmental awareness among students. Overall, it was successfully completed with good participation.





World Health Day – TEAM CLINIC IISS

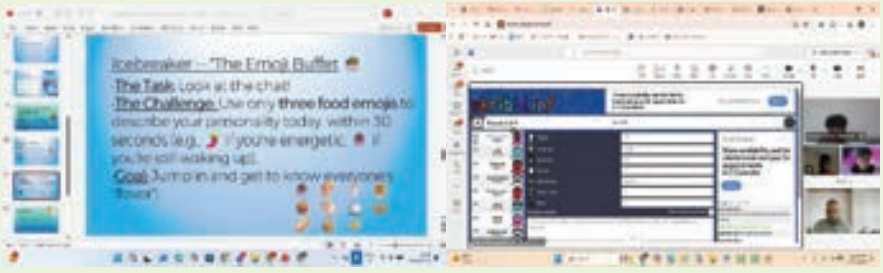
The World Health Day Team Clinic activity was conducted in an online class to promote awareness about health and wellness. Students actively participated by discussing basic healthcare practices and the importance of a healthy lifestyle. The session was engaging and informative, encouraging students to adopt better daily habits.

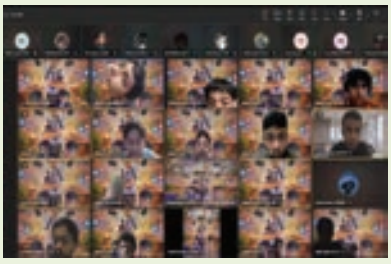




Digital Café

The Digital Café activity was conducted online and was entirely organized and led by students. It was warmly welcomed and appreciated by the teachers, making the session encouraging and lively. The event included interactive games, discussions, and collaborative activities that kept students engaged. Overall, it was a successful and enjoyable experience for everyone involved





Welcome Back to School Activity

The “Welcome Back to School” activity marked the transition from online classes to onsite learning. It was conducted with a variety of fun games and engaging activities to help students readjust and reconnect. The event created a positive and energetic atmosphere on campus. Overall, it was a smooth and enjoyable return to school for everyone.







Family Tea-time

The Family Tea Time activity was conducted to encourage students to spend quality time with their families at home. Students participated by capturing and sharing pictures of these moments, promoting bonding and positivity. The event created a warm and joyful atmosphere beyond the classroom. Overall, it was a meaningful and well received activity.



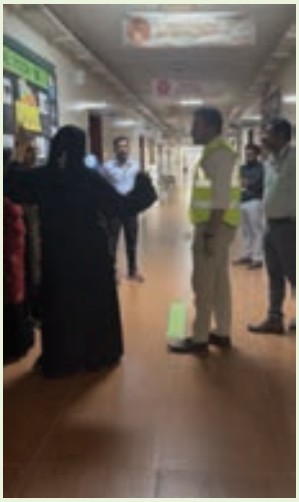






MOCK DRILL

A CODE-RED mock drill was conducted to assess the school's emergency preparedness and response system .Students and staff actively participated by following evacuation and safety procedures in an organized manner drill helped reinforce awareness of safety protocols and ensured readiness for emergency situations.







Fresher's Day

Freshers' Day was conducted where Grade 12 students welcomed the Grade 11 juniors into the school. The event featured interactive games, cultural performances, and various engaging activities, all organized entirely by the senior students. It helped create a lively and comfortable environment for the newcomers. The effort and coordination of the senior students were well appreciated by the teachers.







Earth Action Day – 30 Days Activity Challenge

Our students actively participated in an inspiring 30 Days Earth Action Challenge, designed to promote environmental responsibility and sustainable living. Throughout the month, learners engaged in meaningful daily activities that encouraged them to become responsible global citizens.

The challenge included a variety of hands-on and awareness-based activities such as hydroponics gardening, no-plastic day initiatives, water conservation practices, waste reduction, and eco-friendly lifestyle habits. Each activity helped students understand the importance of protecting natural resources and making environmentally conscious choices in their daily lives.

Students enthusiastically took part in all tasks, showcasing creativity, teamwork, and commitment toward a greener future. The initiative successfully nurtured environmental awareness and reinforced the importance of sustainability in everyday life.

This month-long challenge truly reflected our school's commitment to developing environmentally responsible learners who are ready to contribute positively to the planet.



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UNTIL WE MEET AGAIN!

Keep learning. Keep growing. Keep shining.

*"Every ending is a **new beginning.** Keep asking questions, dreaming big, and making every day a little **brighter.**"*

Thank you for being part of our learning journey

