

## **E- INCLUSION POLICY**

### **OBJECTIVES OF INCLUSION POLICY**

The wellness team at school aim to:

- Identify, assess and intervention for the students in special need through online.
- Ensure the mental and physical health of the special need child in the developing circumstances.
- Share information and guidelines to the parents who need support at home.
- Confirming the online support giving for the teachers and student on modified curriculum.

### **AIMS OF INCLUSION POLICY**

- a. To identify children with SEND as early as possible through online assessments, Q and A session and general observation.
- b. To ensure that SEN students have equal access to the online platform.
- c. To collaborate with class teachers to ensure that SEND student' E- learning lessons are modified and differentiated.
- d. To provide information to class teachers through online platforms about SEND students, their difficulties and recommend strategies for their educational provision, sharing examples of good practice.
- e. To continually monitor the progress of all students with SEND
- f. To ensure that parents are involved in their child's learning at home and gain an understanding of their Special Educational Needs.
- g. To involve children in the development and review of their Individual Education Plans.

### **IDENTIFICATION**

Little or no progress even when teaching online approaches are targeted particularly in a child's identified area of weakness.

Shows signs of difficulty in developing literacy or mathematics skills which result in poor attainment in the assessments and Q and A sessions in the online platform.

Has sensory or physical problems, and continues to make little or no progress despite the provision of specialist equipment by the parents and teachers.

Has communication and/or interaction difficulties, and continues to make little or no progress despite the provision of a differentiated curriculum.

### **REFERRALS**

When a class teacher, subject teacher or parent identifies a child with special educational needs, the referring person will submit the Google form or send an email to the WELLNESS department. The WELLNESS department will be review the referral and acknowledge.

## **NATURE OF E- INCLUSION**

Teachers, Parents and the WELLNESS department will be completely involved in the E-learning platform providing to the child. Teachers will be supporting the child through online platform with the help of worksheets, activities, special attention etc.

Parents or academic support at home will be taking care of the Child's daily activity and to monitor and give all needed help and support.

The WELLNESS department will be providing intervention to the students through online mode by using worksheets, applications, software's, activities, homely tools etc.

## **IEP**

The child's class teacher and parents will remain responsible for working with the child on a daily basis and for planning and delivering an individualised programme. Parents will always be consulted and kept informed of the action taken to help the child, and of the outcome of this action at home.

Strategies employed to enable the child to progress will be recorded within an Individual Education Plan (IEP). The IEP will include information about:

- The short-term targets set for the child

- The teaching strategies to be used

- The provision to be put in place when the plan is to be reviewed

- Outcomes (to be recorded when IEP is reviewed).

The IEP will only record that which is additional to, or different from, the differentiated curriculum and will focus upon three or four individual targets that match the child's needs and have been discussed with the child, teachers and the parents. The IEP will be reviewed at least once in a month and parents' views on their child's progress will be sought. Wherever possible, the child will also take part in the review process and be involved in setting the targets.

## **FUNCTIONING OF IEP**

The IEP will be shared among the parents and teachers who is dealing with the child. A live IEP meeting will be conducted through Zoom application/ Software for both the teachers and parents. Teachers and parents are responsible to follow the IEP goals and strategies with the guidance of case worker. Review will be submitted by the parents and teachers end of each month.

## **INDIVIDUALISED INTERVENTION**

There will be a time table for each case worker. According to the timetable, minimum 2 sessions per week for a student in wave 3 and 2 and minimum 1 session per week for the child in wave 1 will be taken up. Schedules invitation will be send to the parent to join the online pull out session. The child will join the session with or without the help of parents. The intervention will be taking place by following the IEP goals.

## **PROGRESS EVALUATION**

Progress after each session will be recorded and the IEP review will be monitored and evaluated.

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