

E- BEHAVIOUR POLICY

INTRODUCTION

IIS firmly believes that, irrespective of real or virtual world, good behaviour is a key distinguishing factor for all. We believe that good behaviour is the key to a good education. IIS trusts in the concept that to *be a good human first and the world follows you.*

In fact E behaviour policy is put forth as an important need of the hour, as the educators, parents and students should not be at crossroads due to negligence or lack of knowledge about appropriate e- etiquettes in the e-learning/digital world.

AIMS AND OBJECTIVES

In lines with the school behaviour policy, e behaviour policy aims at

Promote the values of honesty, trust, fairness, tolerance, compassion and politeness.

Reinforce positive behaviour at every opportunity

Encourage appropriate behaviour and discourage inappropriate behaviour.

Discuss and share what constitutes acceptable behaviour through creating e-classroom rules.

Enabling students to know about the ethical aspects involved in the e- learning atmosphere.

Promoting early intervention

Providing a safe e - environment free from disruption, violence, bullying, and any form of harassment in the e learning platform as well as through other digital sources.

Promoting respect for others and their rights, and encouraging to take responsibility for their own actions in the virtual, online classes and academic meetings.

To help students understand that their behaviour comes with consequences.

Identify and address teacher and student needs in teaching and learning online.

To keep parents/carers informed of their child's behaviour using appropriate methods of engaging them and, where necessary, support them in meeting their parental responsibilities.

SCOPE OF THE POLICY

- ❖ The policy applies to all the stake holders of India International School.
- ❖ The students are expected to abide by the rules and regulations set by the school as described in the school logbook and code of conduct.

- ❖ Appropriate actions shall be initiated towards students who do not comply with regulations of e schooling and learning. The measures taken shall be in accordance with the school policies and Behaviour Management By Law issued by the Ministry of Education.

RIGHTS AND RESPONSIBILITIES

SCHOOL RIGHTS AND RESPONSIBILITIES

To make clear the school's statutory power to discipline students and that students and parents/carers need to respect this.

To enforce the school Behaviour for E- Learning policy – including rules and disciplinary measures.

Not to tolerate any forms of violence, threatening behaviour or abuse by students, parents/carers.

To take firm action against students who harass or denigrate teachers or other school staff,

To contribute to the development of the school Behaviour for E- Learning Policy, with students involved in the consultative process.

To expect that students will not indulge inappropriate and unlawful activities in the e-classes.

To expect appropriate action from the school to tackle any incidents of violence, threatening behaviour, abuse, discrimination or harassment of any forms.

To support praise and reward students' good behaviour and apply sanctions fairly, consistently, appropriately and reasonably – taking account of Special Educational Need, disability and the needs of vulnerable students.

To keep parents/carers informed of their child's behaviour, using appropriate methods of engaging them and where necessary, support them in meeting their parental responsibilities

PARENTS/CARERS RIGHTS AND RESPONSIBILITIES

To contribute to the development of the school Behaviour for Learning Policy.

To be kept informed about their child's progress, including issues relating to their behaviour.

To have any complaint they make about their child being bullied taken seriously and investigated/ resolved as necessary.

To ensure that their child follows reasonable instructions by school staff and adhere to school rules.

To be prepared to work with the school to support their child's positive behaviour.

To adhere to the terms of any Parenting Contract relating to their child's behaviour.

EVALUATION AND REVIEW

The evaluation and review of the policy will be conducted from time to time and as and when necessary.

Prepared on : 12 April 2020



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